National Taiwan Normal University Online Course Teaching Plan

Instructions: According to **Article 6 of the Implementation Regulations Regarding Distance Learning by Universities**, Departments/Programs offering distance learning courses, shall present a course plan and submit it for approval by the university-level academic affairs committee. The course plan referred to in the preceding paragraph shall set forth learning objectives, the target student group, a course outline, teaching methods, interactive student-teacher discussion, grading and course requirements. The course plan shall be posted on the Internet.

1. **Chinese Course Name: DP 的教與學（IB）**
2. **English Course Name: Teaching and Learning in the DP（IB）**
3. **Course start date: Summer semester of 2024**
4. **Course review submission record(■ if applicable):**

☐(1) **It is a new online course or an existing face-to-face course switching to online course in this semester**

■(2) **It is an existing online course; the latest University's Course Committee approval was in the Fall semester of 2021 (academic year)**

☐(2.1) **The 5-year validity period has expired; a new application is required.**

☐(2.2) **In case of a major change in the original approved course or if the revision ratio exceeds 30%, reapplication is required.**

5. **Basic Course Information** (■ if applicable)

(1)	Instructor Name & Title	Piotr Mazowiecki-Kocyk / Visiting Specialist
(2)	Instructor Sources	☐Appointed by Departments ☐Appointed by General Education Center ☐Both of Above ■Other: IB schools
(3)	College/Department/Center	School of Teacher Education
(4)	School System	■Undergraduate Program ☐Master's Program ☐Undergraduate-master Program Joint Course ☐Undergraduate-postgraduate Joint Course ☐PhD Program ☐Continuing Education Master's Program
(5)	Program Type	■Full-time Program ☐Part-time Program ☐Others:
(6)	Course Type	☐Common Courses ☐General Courses ☐School Required Courses ☐Professional Courses ■Educational Courses ☐Other:
(7)	Required Courses	☐University-required ☐College-required ☐Graduate Institute-required ☐Department-required ■Others: Program-required
(8)	Course Duration	☐One Semester (half year) ☐Two Semesters (one year) ■Other (one semester concentrated into one month)
(9)	Required/Elective Course	■Required ☐Elective ☐Other:
(10)	Course Credits	3

(11)	Average of Face-to-Face Teaching Hours Per Week	_1.3125_ hour(s)/week (Divide the total "face-to-face teaching" hours, including the hours of face-to-face teaching and synchronous teaching, by the total number of course weeks.)
(12)	Number of Classes	1
(13)	Estimated Total Number of Students	50
(14)	EMI Courses	■Yes □No
(15)	Type of Cooperation with Domestic/Foreign Universities (omit if inapplicable)	1. Cooperative University:_____; Department/Institute: _____ Instructor Name:_____; Course Name: _____; Number of Students:_____ 2. □Partner University □Dual-Degree Program □Global Virtual Classroom Course □Others: _____
(16)	Course Platform Website (asynchronous teaching is required)	NTNU online learning platform: https://moodle.ntnu.edu.tw/
(17)	Syllabus Website	http://courseap.itc.ntnu.edu.tw/acadmOpenCourse/index.jsp

6. Course Teaching Design and Implementation Method

(1)	Course Goals	Understand the curriculum guidelines for the intended subject at the MYP/DP levels. Grasp curriculum maps of the subject knowledge and propose curriculum plans. Propose adequate instructional plans with a student-centered emphasis. Develop the ability to design and implement action curricula that are global or international issues integrated. Design project-based activities that improve students' ability to engage in independent inquiry.
(2)	Target Student Group	Undergraduate students
(3)	Prerequisite(s)	A good understanding of the IB mission and teaching philosophy.
(4)	Course Content Outline: NOTE: 1. Summer semester of 2024 course was adjusted to a synchronous teaching method due to the global epidemic. 2. If the instructor is unable to enter Taiwan due to global epidemic, face-to-face teaching method will be replaced by synchronous teaching method.	

Week	**Topics**	**Learning Objectives** **(Brief Description)**	**Teaching Interactive Design** **(topic discussion, peer review, etc.)**	**Testing/Evaluation Activities** **(omit if not designed for the week)**	**Teaching Method and Hours** (fill-in the number of hours, omit if none)	
					Face-to-	**Distance learning**

						Face Teaching	Synchronous	Asynchronous
1	IB mission and philosophy What is the IB education? A brief history of IB IB in numbers	Understand principles and approaches of teaching and learning within the IB DP programs.	Topic discussion, breakout room discussions, collaborative inquiry				3
	IB Learner Profile attributes TOK and international mindedness		Topic discussion, breakout room discussions, collaborative inquiry			3	
	Approaches to learning in the DP Inquiry-based teaching The local and global context Teamwork and collaboration		Topic discussion, breakout room discussions, collaborative inquiry			3	
	Approaches to teaching in the DP conceptual teaching Differentiation of the learning experience		Topic discussion, breakout room discussions, collaborative inquiry			3	
2	Approaches to learning in the DP Thinking skills Communication skills 1.Social skills 2.Self-management skills					3	
	Designing a unit plan for a DP class (subject-specific session)	Design learning activities and teaching strategies that are developmentally appropriate to learners aged 16 to 19 to promote inquiry and support the achievement of learning objectives.	Topic discussion, breakout room discussions, collaborative inquiry	DP unit planner for a 60-minute learning experience (subject-specific) - 20%		3	
	Designing a unit plan for a DP class (subject-specific session)		Individual and group presentations				3
	Assessment in the DP Collecting evidence of learning (formative assessment) Summative assessment	Build up supervision strategies through consistently reflecting with	Topic discussion, breakout room discussions, collaborative inquiry				3

	Assessment examples in subject-groups	prior learning experience as students.						
3	Assessment in the DP Collecting evidence of learning (formative assessment) Summative assessment Assessment examples in subject-groups		Topic discussion, breakout room discussions, collaborative inquiry	Formative assessment activity for the designed learning experience (subject-specific) - 20%			3
	External assessment in the Diploma Programme Assessment components and weighting Command terms Criterion-related assessment Analysis of external assessment tasks		Topic discussion, breakout room discussions, collaborative inquiry				3
	Internal Assessment in the DP (subject-specific session) Components and weighting Procedures and marking		Topic discussion, breakout room discussions, collaborative inquiry Group presentations				3
	Internal Assessment in the DP (subject-specific session) Assessment of the work Examples of the IA		Topic discussion, breakout room discussions, collaborative inquiry Group presentations				3
4	Extended Essay and CAS Assessment of the EE from selected subjects	Select, design and evaluate appropriate teaching and learning materials that are authentic and integrate IM and TOK.	Topic discussion, breakout room discussions, collaborative inquiry				3
	Unpacking the syllabus for a DP course	Develop the course outline for Chinese, Physics or Mathematics.	Topic discussion, breakout room discussions, collaborative inquiry				3

		Unpacking the syllabus for a DP course Guide structure Teaching support materials Textbooks and resources	Understanding the DP curriculum structure.	Topic discussion, breakout room discussions, collaborative inquiry Individual and group presentations	DP course outline - 60%	3		
		Developing the course outline (subject-specific session) Individual feedback on the course outline and final reflection	Developing a DP subject course.	Individual and group presentations Individual feedback		3		
(5)	Teaching Methods	(■ if included; multiple choices allowed) ■ 1. Provide primary and supplementary materials for online courses ■ 2. Provide face-to-face teaching, number: __2__ time(s), total hour(s): __6__ hour(s) ■ 3. Provide synchronous teaching, number: __5__ time(s), total hour(s): __15__ hour(s) ■ 4. Provide asynchronous teaching, number: __9__ time(s), total hour(s): __27__ hour(s) ■ 5. Provide topic discussion activities ■ 6. Provide cooperative learning activities between students ■ 7. Mutual learning through students' works ■ 8. Others: (please specify) Peer feedback, individual presentations, self-reflection						
(6)	Learning Management System (moodle)	Which moodle functions are used in this course? (■ if included; multiple choices allowed) Note: For teachers and students from domestic or foreign universities who are participating in joint programs that require access to Moodle, please have the course instructor contact the platform manager at extensions 5673 or 5579. E-mail: elearn@ntnu.edu.tw ■ 1. Personal data ■ 2. Course information ■ 3. Latest News release & browse ■ 4. Course materials viewing & download ☐ 5. Grade system management & inquiry (omit if inapplicable) ☐ 6. Perform online testing (omit if inapplicable) ☐ 7. Learning information ■ 8. Interactive learning design (chat room or discussion area) ☐ 9. Other related functions: (please specify)						
(7)	Public	Instructor Profile and Published Works (webpage link instructions can be attached): www.linkedin.com/in/piotrkocyk						

	Information about Interactive Teaching	Instructor E-mail: piotrmk@ntnu.edu.tw
		Online Office Hours (at least 1 hour per week): Wednesday 13:20-14:20 (please make an appointment via email)
		Teaching Assistant's Name/E-mail (omit if inapplicable):
		Others(omit if inapplicable):
(8)	Course Material Production	(■ if included; multiple choices allowed) ■ 1. Provide appropriate reminders of key points ■ 2. Provide teaching-related examples ■ 3. Provide teaching-related exercises and reflective activities ■ 4. Provide supplementary teaching materials or online resources ■ 5. Provide instructions for self-directed learning ■ 6. Learning objectives are consistent with course goals □ 7. Others:
(9)	Assignment Submission Method	(■ if included; multiple choices allowed) ■ 1. Provide online assignment content description ■ 2. Assignment file upload and download □ 3. Others:
(10)	Assessment	※ **To comply with the spirit of online course design, please understand and agree to the contents of the following 3 items, and provide detailed description:** ■ 1. The course can provide evaluation results and feedback for each learning evaluation ■ 2. The evaluation has taken the students online learning history and participation level into account ■ 3. The percentage of each score is explained in detail below: (Evaluation methods, and their total score percentage) 3.1 DP unit planner for a 60-minute learning experience (subject-specific) - 20% 3.2. Formative assessment activity for the designed learning experience (subject-specific) - 20% 3.3. Course outline - 60%
(11)	Precautions for Class:	Students are expected to attend face-to-face classes on time, as well as participate in online synchronous discussions.
(12)	**Observe intellectual property rights in the creation of course content.** ※ Pay attention to any infringement of copyright or other rights in the creation of relevant teaching content. ※ If the copyright for any part of the teaching content is owned by others and authorization has been obtained from the rights holder, please indicate the source of the material.	